Class
PREDICTED PAPER

Centre Number


Candidate Number


Surname
Forename(s)
Signature

# Level 2 Certificate <br> FURTHER MATHEMATICS 

Paper 1 Non-Calculator
Wednesday 8 June 2022
Afternoon
Time allowed: 1 hour 45 minutes

## Student Self Reflection

Topics I need to revise

Topics I need to learn

Silly Mistakes?

Target mark for next time

| For teacher use |  |
| :---: | :---: |
| Pages | Mark |
| $2-3$ |  |
| $4-5$ |  |
| $6-7$ |  |
| $8-9$ |  |
| $10-11$ |  |
| $12-13$ |  |
| $14-15$ |  |
| $16-17$ |  |
| 18 |  |
| TOTAL |  |

1 Work out the distance between the points $A(-5,3)$ and $B(3,-2)$
Circle your answer.
$\begin{array}{llll}\sqrt{5} & \sqrt{29} & \sqrt{65} & \sqrt{89}\end{array}$

2 Rearrange $9 p=\frac{m^{3}+3}{p^{4}}$ to make $m$ the subject.
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Answer
$3 \quad(t+10)$ is increased by $20 \%$.
The answer is $(t+19)$
Work out the value of $t$.
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Answer $\qquad$

4 Expand and simplify $(3 x-4)(x-2)(2 x+3)$
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Answer $\qquad$
(c) 1stclassmaths

## Turn over


$53(2 a x-3)+a(x+4) \equiv 35 x+b$

Work out the values of $a$ and $b$.
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$\qquad$
$a=$
$b=$ $\qquad$

6 The $n$th term of a sequence is $\frac{3 n+1}{4 n-2}$

6 (a) A term in the sequence has the value $\frac{4}{5}$
Work out the value of $n$.
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Answer $\qquad$

6 (b) Write down the limiting value of the sequence as $\mathrm{n} \rightarrow \infty$
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Answer $\qquad$
$7 \quad$ Rationalise and simplify $\frac{5+\sqrt{5}}{3-\sqrt{5}}$
Give you answer in the form $a+b \sqrt{5}$ where $a$ and $b$ are integers．
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Answer

8 The coefficient of $x^{3}$ in the expansion of $(2 a+x)^{5}$ is 360 ．
Work out the two possible values of $a$ ．
［3 marks］
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Answer and


## Answer

$\qquad$

10 Here is a sketch of $y=\cos x$ for $0^{\circ} \leqslant x \leqslant 360^{\circ}$ and the line $y=k$


The line $y=k$ intersects the graph of $y=\cos x$ at points $(30, k)$ and $(330, k)$

10 （a）Write down the exact value of $k$ ．

$$
k=
$$

$\qquad$

10 （b）Solve $\cos x=-k \quad$ for $0^{\circ} \leqslant x \leqslant 360^{\circ}$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Answer $\qquad$

11 A function $f$ is given by

$$
\begin{aligned}
\mathrm{f}(x) & =x(x-4) & & 0 \leq x<5 \\
& =10-x & & 5 \leq x<8 \\
& =2 & & 8 \leq x \leq 10
\end{aligned}
$$

Draw a sketch of $\quad y=\mathrm{f}(x) \quad$ for values of $x$ from 0 to 10.


12 The first four terms of a quadratic sequence are

$$
\begin{array}{llll}
0 & p & 16 & 33
\end{array}
$$

12 (a) Work out the value of $p$
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$\qquad$ $\longrightarrow$
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$p=$ $\qquad$

12 (b) Work out an expression for the $n$th term.
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Answer $\qquad$

13 （a）$\quad M=\left(\begin{array}{ll}3 & 0 \\ 0 & 3\end{array}\right)$

Describe geometrically the single transformation represented by $\mathbf{M}$ ．

Answer
$\qquad$

13 （b）Here are three transformations in the $x-y$ plane．
A：Rotation through $90^{\circ}$ clockwise about the origin．
B ：Reflection in the line $y=x$
C：Transformation A followed by transformation B．
Use matrix multiplication to show that C is equivalent to a single reflection．
$14 y=8 a x^{3}+\frac{6}{x}$
$y$ has a minimum value when $x=0.5$
Work out the value of $a$.
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$a=$

15 Quadrilateral $A B C D$ is made from two triangles.

$$
A B=10 \mathrm{~cm} \quad B C=12 \mathrm{~cm} \quad \sin x=\frac{2}{3}
$$



Work out the length of $D C$.
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Answer $\qquad$
$16 \quad A, B, C$ and $D$ are points on a circle. Line $E D F$ is tangent to the circle. $A B$ and $D C$ are parallel.

$$
\text { Angle } C D F=x \quad \text { Angle } A D E=2 x \quad \text { Angle } A C B=w
$$

Prove that $w=180^{\circ}-5 x$

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17 Show that $\sqrt{3^{9}+3^{6}}$ can be written in the form $a \sqrt{7}$ where $a$ is an integer．
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$18 \quad$ A circle, centre $C(10,5)$ touches the $x$-axis at the point $P(10,0)$.
The tangent to the circle at point $Q(13, m)$ intersects the $x$-axis at point $R$.

$O P: P R=2: k$

Find the value of $k$.
[5 marks]
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$$
k=
$$

$\qquad$

19 Show that $8-3 \sin x \cos x \tan x$ can be written in the form $a \cos ^{2} x+b \quad$ where $a$ and $b$ are integers．
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$\qquad$ $\longrightarrow$ 1 $\xrightarrow{[ }$ 4 $\longrightarrow$
$\qquad$ $\longrightarrow$
$\qquad$ $\longrightarrow$
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20 Solve the simultaneous equations

$$
\begin{aligned}
& 3 y^{2}-x y-4 x^{2}-13=0 \\
& y=2 x+1
\end{aligned}
$$

Do not use trial and improvement.
You must show your working.
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Answer

